



St. Xavier's Sr. Sec. School

Delhi-54

Class 9

Time : 1 hr.

15-5-2015

Formative Assessment I in SOCIAL SCIENCE

M. Marks : 20

HISTORY (M. Marks: 5; Time: 15 min.)

1. What was the importance of 4th August, 1789, in the history of French Revolution? (1)
2. Differentiate between Active and Passive Citizens. (1)
3. State the various "Natural Rights" enshrined in the French Constitution of 1791. (1)
4. "Upon His accession the new King found an empty Treasury." Why?

(OR)

What were the privileges enjoyed by First and Second Estates?

($\frac{1}{2} \times 4 = 2$)

CIVICS (M. Marks: 5; Time: 15 min.)

1. Define Coup. What were the results of the Military Coup in 1973 in Chile? ($\frac{1}{2} + 1$)
2. How was democracy restored in Chile? (1)
3. What have you learned about Communist rule from the example of Poland? Explain. ($1\frac{1}{2}$)
4. Which were the two important rights granted to the workers after the 21-point agreement was signed between workers and the government in Poland? (1)

GEOGRAPHY (M. Marks: 5; Time: 15 min.)

1. Name the latitude that divides the Indian peninsula into two equal parts. (1)
2. What is the extent of Indian mainland? (2)



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3. Name the standard meridian of India. What is its purpose? (2)

ECONOMICS (M. Marks: 5; Time: 15 min.)

1. Define working capital. (1)
2. Why are farmers able to grow 3 different crops in a year? (1)
3. Write any two negative impacts of modern farming.
($\frac{1}{2} + \frac{1}{2}$)
4. Write any 2 differences between multiple cropping and modern farming methods. (2)

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